

# SPP Indicator 7: Early Childhood Outcomes

## Guidance on Defining Entry and Exit

### Defining Entry and Exit

Reporting Early Childhood Outcomes (ECO) requires assessing a student, age three, four or five, at two points in time, “entry” and “exit.” School personnel will use the [Child Outcomes Summary Form \(COSF\)](#) to collect the data and the web-based State Performance Plan Indicator 7 (SPP 7) application to submit ECO data to the State. A copy of the COSF should be retained in an accessible location for the purposes of this data collection. It is recommended that a copy be placed in the child’s special education eligibility folder.

### Entry Data Collection and Submission

The following Entry definitions apply to:

1. **A new student.** Summarize assessment data related to child and record the data on the COSF within 30 school days after a child, age three, four or five, has been found eligible and placed in the Preschool Programs for Children with Disabilities Program (PPCD).
2. **A transfer student from another district.** Summarize assessment data related to child and record the data on the COSF within 30 school days after a child, age three, four or five, has transferred into Special Education from another district.

Note: For a transfer student who has existing Entry Data and moves between campuses in the same district, “new” Entry Data are not required to be reported on the student by the receiving campus.

3. **A student with an auditory and/or visual impairment enrolled in a school receiving special education services prior to age three.** Upon the child’s enrollment in a PPCD program at age three, an assessment team will complete the Child Outcomes Summary Form (COSF) using current assessment data reflecting the child’s current functioning levels as he/she prepares to enter the PPCD program. The assessment date used will be the date the assessment team meets and completes the COSF.

**Submission to the State:** Entry Data must be submitted in the SPP 7 online TEASE application upon completion of Entry Data.

### Exit Data Collection and Submission

Exit data are reported for a child with Entry Data who has been in the PPCD program at least six months. Summarize assessment data related to child and record the [data](#) on the COSF no earlier than 30 school days before a child, age three, four or five, has:

- aged out of the PPCD program
- been dismissed from special education by the ARDC

If a 5-year-old child turns six after September 1 of the current school year and the ARDC has determined the child will continue receiving special education services in the PPCD program, then the assessment must be conducted and results recorded on the COSF no earlier than 30 school days (not calendar days) before the child exits the program, which may be at the end of the school year.

If a child turns six after the end of the school year, but before September 1 of the subsequent school year, then assessments are conducted and summarized, progress data on the three outcomes are recorded on the COSF and entered into the online application during the last 30 school days (not calendar days) of the regular school year.

**Submission to the State:** Exit Data must be submitted in the SPP 7 online TEASE application by the close of the business day on August 29.

Exit data are not reported for students with entry data who:

- left prior to six months in the program
- were in the program at least six months and moved out of the district before meeting one of the two criteria for Exit data collection.